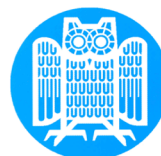# Evaluation sheet for lectures
Subject: Bioinformatics

UNIVERSITÄT DES SAARLANDES

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Dear student,

we ask for your help as an expert to allow for continuous improvement of study programs and lecture quality.

This review and its results are subject to German laws on data protection. Your participation is anonymous and not compulsory.

We thank you in advance for participating!

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Title of course:	special lecture in biosciences "Cellular Programs" WS17/18
lecturer:	Prof. Volkhard Helms (organizer) and group members (tutors)
completed questionnaires: 27	

Lecture

grade	1 (best) (true)	2	3	4	5 (worst) (not true)	Cannot judge
The lecture was well structured and comprehensible.	16	9	2	0	0	0
The topic was interesting.	18	7	2	0	0	0
The topic is relevant for bioinformatics.	16	7	3	0	0	0
The structure of the content was logical/easy to follow.	17	6	3	1	0	0
The learning objective was clear to me.	15	9	2	0	0	0
I was already interested in the subject of the course before I signed up for it.	11	8	3	4	1	0
I believe that I learned important facts in this course.	18	8	1	0	0	0
The difficulty of the content was adequate.	8	16	2	0	0	0
The amount of the content was adequate.	13	8	4	1	0	0
The requirements of the course were adequate.	13	9	4	1	0	0
The amount of time required for the course as a whole (including preparation of student presentation and assignments) was adequate.	14	8	3	1	1	0
The course was too difficult for me.	0	6	3	4	11	1

Lecturer

grade	1 (best)	2	3	4	5 (worst)	Cannot judge
The lecturer was enthusiastic and motivated.	17	9	0	1	0	0
I was able to follow the pace of the lecturer.	15	9	3	0	0	0
The lecturer provided a good learning and working atmosphere.	18	8	1	0	0	0
The lecturer was always well prepared.	20	6	1	0	0	0
The lecturer was very competent.	19	5	3	0	0	0
The lecturer was able to put complicated ideas across.	16	6	2	1	1	1
It was important to the lecturer that the participants benefitted from the course..	18	7	2	0	0	0
The lecturer motivated the participants.	16	7	3	0	0	0
The lecturer was very competent.	17	8	1	0	0	0
The lecturer was able to put complicated ideas across.	16	7	2	0	0	1

Comments on student presentations during lecture

	True	Somehow true	Rather not true	Not true	Cannot judge
I liked the concept to read original papers.	15	11	1	0	0
The papers were relevant for the course.	22	4	1	0	0
I liked that all students had to give presentations about original papers.	17	6	3	1	0
I liked the concept of presenting in a group of 3 students.	17	3	5	2	0
I felt that I profited from the student presentations.	13	5	6	3	0
The quality of the student presentations was overall satisfactory.	7	12	4	4	0
The question section after the presentations was fair.	15	7	3	1	1
The question section gave me more insight into some presentations.	13	10	2	2	0
I felt comfortable during the question section after my own presentation.	16	4	5	0	1
I liked that students participated in grading the presentations of other students.	8	8	4	7	0
I felt comfortable during the grading discussion.	14	5	2	6	0

Comments on assignments

	True	Somehow true	Rather not true	Not true	Cannot judge
The topics of the assignments were related to the lecture.	24	3	0	0	0
The assignments helped me in understanding the topics of the lecture.	20	5	1	1	0
The difficulty of the assignments was okay.	11	14	1	1	0
The grading of the assignments was fair.	14	11	1	1	0
I like the grading concept: excellent – pass - fail	19	4	2	2	0

Comments on mini-tests

	True	Somehow true	Rather not true	Not true	Cannot judge
I like the idea of having 3 mini tests instead of one final exam.	26	1	0	0	0
The difficulty of the mini tests was okay.	15	12	0	0	0
Enough time was given to complete the mini test	21	4	2	0	0
The grading of the mini tests was fair.	20	6	1	0	0

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	Excellent					Very bad
Overall judgement (lecture)	16	11	0	0	0	0
Overall judgement (Prof. Helms)	22	5	0	0	0	0

Place for individual comments (positive and negative)

"Great teacher";

„I feel the assignment content asked from students was not clear. Who gets excellent (showing a sample would help), so we know what mistake we made.";

"This was by far the best biology course I had taken as someone with more computer science background.";

"Somehow I didn´t get criteria for assignment like excellent and pass, because we are limitize to limit then for excellent we need more deep explanation so it should be like some passing marc criteria for assignment."

"Some presentations deserved bad grades – maybe too kind."

"Very positive, informative. It enhanced my presentation skills. Most importantly. I was poor in research paper reading, this subject helped me to read paper fast and understand way more. Thanks for this course

THANK YOU VERY MUCH!